

SLA Monday April 9, 2018

Kirtland Board of Ed

Student Learning and Achievement Committee

Meeting start time: 9:21am. End time: 10:40am.

Attendees: Bill Wade, Shannon Green, Tim Cosgrove, Kathryn Talty, Bob Meyer (via phone), Dr. Lynn Campbell, Scott Amstutz, Chad VanArnhem, Becky Malinas, Beth Wilson-Fish, Janette Blankenship, Ed Bradac, Erica Eberhardt, Kara Prosuch

Notes: Shannon Green

AGENDA ITEMS:

1. Meeting minutes approval for March. Kathryn Talty & seconded Tim Cosgrove.
2. Gifted update (Beth Wilson-Fish, Becky Malinas & BW)
3. High School Course Selection (Kara Prosuch & Lynn Campbell)
4. Public comments & questions
5. Executive session to update Board on the hiring of a public employee (went into Exec. Session @ 8:00am)

Gifted Update: Nearpod presentation (Beth W-F & Erica E)

Update on Ohio Law as far as gifted program, changes since 2017. Cognitive assessment. Achievement assessment pretty standard 95% or higher (national) tests. Gifted in following areas: Superior cognitive ability, specific ability, creative thinking, visual and performing arts ability.

*In OHIO: District plan (we submitted ours), districts must screen to identify (K-2 & once in 3-6), chart of approved assessments, two opportunities provided for assessment/ requests per year.

- > Parents can request child to be tested twice a year.
- > Students can also make a request to be tested (twice a year as well).

Screening for gifted in Kirtland:

*Grade 2 and 5: Superior Cognitive Ability, Creative thinking (Co GAT, Gates 2)

*Grades 2,3,4,5: MAP testing (Math, Reading). MAP given 3x's year here. In Kirtland Fall, Winter, Spring. If close 90% sometimes retest by the end of the year.

Service: In Ohio there is no mandate to serve, if districts provide service, that service must be equitable, specific guidelines for services, Written Ed Plans (WEPs), written collaboratively with a gifted licensed professional, are required for students receiving services.

KES: Differentiated instruction at all levels, option for subject and/or full grade acceleration, cluster grouping in grades (3,4, &5), enriched curriculum provided in the classroom (grades 4 &5).

KMS: Differentiated instruction at all levels, subject and full grade acceleration @ all levels, subject &/or advanced coursework @ the MS in the subjects of math, English & science, extracurricular opportunities including Power of the Pen, Honor Club, Rockets Club, Lego L, & a variety of academic competitions.

KHS: Differentiated instruction at all levels, option for subject and/or full grade acceleration @ all levels, honors &/or advanced coursework @ the MS & HS, 18 advanced (AP) course opportunities @ KHS in the areas of math, English, science, social studies, and computer science. Opportunities to enroll in College Credit Plus program for dual high school and college credit-2 CCP courses taught on-site @ KHS. World Language offerings beginning in grade 8.

Professional Development: Gifted intervention specialists and coordinators must hold licensure in gifted ed, 30 hours of Prof Development (PD) per year over two years required for teachers w/out gifted licensure (total of 60 hours over 2 years). Possible change to this requirement coming in July 2018, ongoing PD following years, also required for Gifted Intervention Specialists and Coordinators.

((15 hours required by state as opposed to 30 of PD for teachers to be voted on by Ohio DOE by end of this month))

Gifted Evaluation

+Districts are evaluated on: Identification, service, performance, progress of gifted students

+Gifted Indicator: Inputs, performance index, value-added

Greg Cosimi designed the computer program for Kirtland Gifted (WEPs) is quite the model.

No date by LAW in which the WEPs need to be out by. Ours WEPS out by September. No service letters by Sept/October

We send out a "No service letter": we are mandated to put out a letter to all kids that are identified as gifted and are NOT receive it gifted services. I.e. HS students identified in one subject area and we don't offer classes in that area. Perhaps a parent decides they don't want their child to be serviced.

High School Course Selection (Kara Prosuch & Lynn Campbell)

Process of scheduling:

On parent portal: Required courses, requested courses & Alternate courses. Required pretty much non-negotiable, requested courses they would like to take.

Alternate usually not used only if they don't get a course that they requested.

15 minute meetings with set times for 9th & 10th graders to meet with guidance and go through courses. 20 minutes for juniors. Goal starting in 9th grade to let them know what their transcripts look like instead of seeing them in 12th. This has been possible thanks to the addition of the new part time guidance counselor.

List of Career Pathways/Assessment on-line (to help in guiding them in right direction).

Program of studies on-line courses on website: **Kirtland Main HS** page under downloads ***Program of Studies***

Elective online courses: use Pierson, Connections & Lincoln

Apex for on-line Health course.

Working to put together a High School career day!

Adjourned 10:40am

